



SCHOOL REPORT CARD 2008

Arizona Department of Education

Tom Horne Superintendent of Public Instruction
Research and Evaluation Section
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Principal Robert Monson
rmonson@yumaed.org

Entity ID 6160
CTDS 140401121
Grades Served 6 - 8
Students Enrolled 465
Type of School Regular Facility - In An Elementary In High School District
Office Hours 7:30 AM to 3:30 PM
Number of Instruction days Not Avail
School Year Start and End Not Avail

Fourth Avenue Junior High School

Yuma Elementary District

450 South 4th Ave
Yuma, AZ 85364
(928) 783-2193 office
(928) 783-2195 fax
www.fourthavenue.yuma.org

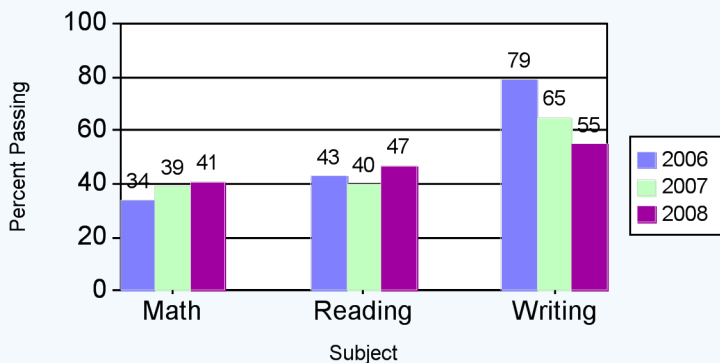
School Mission and Goals

- Provide a safe, positive, and structured learning and working environment for the students, staff, and school community.
- Develop instructional programs and lesson in all core content areas that are standards-based with the result of students mastering grade-level standards and skills.
- Provide school-wide and classroom interventions and enrichment programs to meet the targeted needs and challenges of all students.
- Empower staff in making school-wide decisions through instructional a

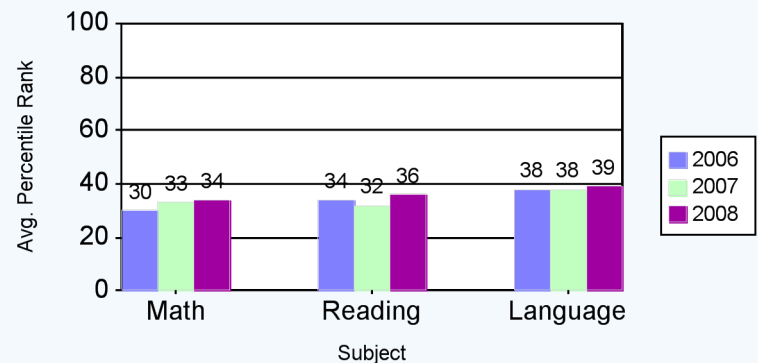
AZ LEARNS Profile For The School	Underperforming
The Federal School Improvement Status	Restructuring Implemented
The AYP Status For This School	Not Met

Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	411	-8	-3
READ	412	-4	-1

On Campus Incidents 25

The school has implemented the assistance of a school resource officer who is not only an active presence on school grounds, but also instructs law related classes. The counselor has implemented a behavior skills program called "Steps to Success" that teaches students appropriate behaviors in and outside the classroom. We also have a full time parent liaison to communicate with parents regarding many issues such as discipline, tardies, and truancy mediation. We strive to be proactive in school s

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners 149
Percent Reclassified as Proficient 1%

School Performance Measures

Attendance Rate 95%
Promotion Rate 96%
Dropout Rate 3%
Four-Year Graduation Rate* 0%
Five-Year Graduation Rate* 0%

* - Graduation Rate does not apply to K-8 Schools
NA - Not Applicable

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